AMENDED IN ASSEMBLY MARCH 29, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 230

Introduced by Assembly Member Carter

February 2, 2011

An act to amend Section—11301 76001 of the Education Code, relating to joint educational programs.

LEGISLATIVE COUNSEL'S DIGEST

AB 230, as amended, Carter. Joint educational programs: middle college high-schools. school students: enrollment priority.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts, administered by a governing board, throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts.

Existing law authorizes the establishment of middle college high schools, which are alternative high schools located on community college campuses, and structured as broad-based, comprehensive instructional programs focusing on college preparatory and school-to-work curricula, career education, work experience, community service, and support and motivational activities. Existing law provides for the California Community Colleges and the State Department of Education to collaborate with each other and with their respective local community colleges and local school districts to ensure the continued success of existing middle college high schools and to promote the establishment of new middle college high schools. Existing law requires

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the governing board of a community college district to assign a low enrollment priority to specified special part-time or full-time students, which includes middle college high school students, in order to ensure that these students do not displace regularly admitted students.

This bill would make technical, nonsubstantive changes in a provision related to the establishment and maintenance of middle college high schools.

This bill would provide that the low enrollment priority provisions do not apply to students attending a middle college high school.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 76001 of the Education Code is amended 2 to read:

76001. (a) The governing board of a community college district may admit to any community college under its jurisdiction as a special part-time or full-time student in any session or term any student who is eligible to attend community college pursuant to Section 48800 or 48800.5.

- (b) If the governing board denies a request for a special part-time or full-time enrollment at a community college for a pupil who is identified as highly gifted, the board shall record its findings and the reasons for denial of the request in writing within 60 days. The written recommendation and denial shall be issued at the next regularly scheduled board meeting that falls at least 30 days after the request has been submitted.
- (c) The attendance of a pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance, for which the community college shall be credited or reimbursed pursuant to Sections 48802 and 76002. Credit for courses completed shall be at the level determined to be appropriate by the school district and community college district governing boards.
- (d) For purposes of this section, a special part-time student may enroll in up to, and including, 11 units per semester, or the equivalent thereof, at the community college.
- (e) The (1) Except as provided for in paragraph (2), the governing board of a community college district shall assign a low

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enrollment priority to special part-time or full-time students described in subdivision (a) in order to ensure that these students do not displace regularly admitted students.

(2) This subdivision shall not apply to students attending a middle college high school as described in Section 11300.

SECTION 1. Section 11301 of the Education Code is amended to read:

- 11301. (a) The California Community Colleges and the State Department of Education shall collaborate with each other, and with their respective local community colleges and local school districts, to ensure the continued success of existing middle college high schools and to promote the establishment of new middle college high schools.
- (b) The responsibilities of the California Community Colleges and the State Department of Education pursuant to subdivision (a) shall include, but need not be limited to, both of the following:
- (1) With respect to existing middle college high schools, monitoring the ongoing viability of the programs, assisting with the resolution of policy or financial issues that may arise, and tracking specific outcomes for students and schools, including attendance rates, graduation rates, college entrance and attendance rates, and employment rates for those students who do not attend college.
- (2) With respect to the promotion of new middle college high schools, responding to inquiries from school districts and community colleges about the establishment of middle college high schools, advising local entities on startup costs and ongoing funding mechanisms for the program, consulting with local entities on the organizational structure of, and curriculum development for, the middle college high schools, facilitating the completion of any necessary facilities improvements, and communicating with local entities at least biannually about the existence of middle college high schools and the availability of State Department of Education and California Community Colleges resources, if any, to assist with the establishment of middle college high schools.